Mathematical Modeling Websites Used:

* <https://www.bestcolleges.com/blog/why-are-colleges-closing/> : Why are colleges closing?
  + Got this out of it
* **Enrollment Trends**: Does the college consistently achieve its enrollment goals, or have student numbers been declining recently? Colleges need a critical mass of students to survive. Newbury's enrollment of 627 was a clear signal of imminent demise.
* **Tuition Discounting**: Colleges routinely "discount" tuition — charging less than sticker price — to entice students to attend. If a college's discount rate exceeds 50%, this suggests it has difficulty attracting students and lacks sufficient financial resources to invest in the educational product.
* **Endowment Size**: Endowments fuel all aspects of the college experience, including financial aid. [Schools with larger endowments](https://www.bestcolleges.com/blog/university-endowments/) — particularly those with high endowment-per-student ratios — tend to be more financially stable.
* **State Funding Patterns**: If the college is public, look for trends in that state's funding for higher education. Continued cuts in state support can affect facilities, student aid, faculty quality, and student services.
* **New Programs**: Colleges rolling out new programs — either online or on campus — typically boast the necessary resources to remain nimble and market responsive.
* <https://www.edmit.me/collegefinancialhealth> : Data and information on college financial health. Will have to do more research on the website on how they collect their data and how reliable the data is as well.
* <https://tuitiontracker.org/fitness/> : Track colleges financial health even colleges that have closed
* <https://studentaid.gov/data-center/school/composite-scores> : studentaid.gov data on composite score whether a school is financially responsible or not. Has excel sheets with data saying if a school is financially responsible or not.
* <https://studentaid.gov/data-center/school> : A BUNCH of data on schools and schools that have closed.